

Child EQ-SQ Questionnaire

Please complete by ticking the appropriate box for each statement

| | | Definitely Agree | Slightly Agree | Slightly Disagree | Definitely Disagree |
|-----|---|------------------|----------------|-------------------|---------------------|
| 1. | My child likes to look after other people. | | | | |
| 2. | My child often doesn't understand why some things upset other people so much. | | | | |
| 3. | My child doesn't mind if things in the house are not in their proper place. | | | | |
| 4. | My child would not cry or get upset if a character in a film died. | | | | |
| 5. | My child enjoys arranging things precisely (e.g. flowers, books, music collections). | | | | |
| 6. | My child is quick to notice when people are joking. | | | | |
| 7. | My child enjoys cutting up worms, or pulling the legs off insects. | | | | |
| 8. | My child is interested in the different members of a specific animal category (e.g. dinosaurs, insects, etc). | | | | |
| 9. | My child has stolen something they wanted from their sibling or friend. | | | | |
| 10. | My child is interested in different types of vehicles (e.g. types of trains, cars, planes, etc). | | | | |
| 11. | My child does not spend large amounts of time lining things up in a particular order (e.g. toy soldiers, animals, cars). | | | | |
| 12. | If they had to build a Lego or Meccano model, my child would follow an instruction sheet rather than "ploughing straight in". | | | | |
| 13. | My child has trouble forming friendships. | | | | |
| 14. | When playing with other children, my child spontaneously takes turns and shares toys. | | | | |
| 15. | My child prefers to read or listen to fiction rather than non-fiction. | | | | |
| 16. | My child's bedroom is usually messy rather than organised. | | | | |
| 17. | My child can be blunt giving their opinions, even when these may upset someone. | | | | |
| 18. | My child would enjoy looking after a pet. | | | | |
| 19. | My child likes to collect things (e.g. stickers, trading cards, etc). | | | | |
| 20. | My child is often rude or impolite without realising it. | | | | |

| | | Definitely Agree | Slightly Agree | Slightly Disagree | Definitely Disagree |
|-----|---|------------------|----------------|-------------------|---------------------|
| 21. | My child knows how to mix paints to produce different colours. | | | | |
| 22. | My child would not notice if something in the house had been moved or changed. | | | | |
| 23. | My child has been in trouble for physical bullying. | | | | |
| 24. | My child enjoys physical activities with set rules (e.g. martial arts, gymnastics, ballet, etc). | | | | |
| 25. | My child can easily figure out the controls of the video or DVD player. | | | | |
| 26. | At school, when my child understands something they can easily explain it clearly to others. | | | | |
| 27. | My child would find it difficult to list their top 5 songs or films in order. | | | | |
| 28. | My child has one or two close friends, as well as several other friends. | | | | |
| 29. | My child quickly grasps patterns in numbers in maths. | | | | |
| 30. | My child listens to others' opinions, even when different from their own. | | | | |
| 31. | My child shows concern when others are upset. | | | | |
| 32. | My child is not interested in understanding the workings of machines (e.g. cameras, traffic lights, the TV, etc). | | | | |
| 33. | My child can seem so preoccupied with their own thoughts that they don't notice others getting bored. | | | | |
| 34. | My child enjoys games that have strict rules (e.g. chess, dominos, etc). | | | | |
| 35. | My child gets annoyed when things aren't done on time. | | | | |
| 36. | My child blames other children for things that they themselves have done. | | | | |
| 37. | My child gets very upset if they see an animal in pain. | | | | |
| 38. | My child knows the differences between the latest models of games-consoles (e.g. X-box, Playstation, etc.) or other gadgets. | | | | |
| 39. | My child remembers large amounts of information about a topic that interests them (e.g. flags of the world, football teams, pop groups, etc). | | | | |
| 40. | My child sometimes pushes or pinches someone if they are annoying them. | | | | |

| | | Definitely Agree | Slightly Agree | Slightly Disagree | Definitely Disagree |
|-----|--|------------------|----------------|-------------------|---------------------|
| 41. | My child is interested in following the route on a map on a journey. | | | | |
| 42. | My child can easily tell when another person wants to enter into conversation with them. | | | | |
| 43. | My child is good at negotiating for what they want. | | | | |
| 44. | My child likes to create lists of things (e.g. favourite toys, TV programmes, etc). | | | | |
| 45. | My child would worry about how another child would feel if they weren't invited to a party. | | | | |
| 46. | My child likes to spend time mastering particular aspects of their favourite activities (e.g. skateboard or yo-yo tricks, football or ballet moves). | | | | |
| 47. | My child finds using computers difficult. | | | | |
| 48. | My child gets upset at seeing others crying or in pain. | | | | |
| 49. | If they had a sticker album, my child would not be satisfied until it was completed. | | | | |
| 50. | My child enjoys events with organised routines (e.g. brownies, cubs, beavers, etc). | | | | |
| 51. | My child is not bothered about knowing the exact timings of the day's plans. | | | | |
| 52. | My child likes to help new children integrate in class. | | | | |
| 53. | My child has been in trouble for name-calling or teasing. | | | | |
| 54. | My child would not enjoy working to complete a puzzle (e.g. crossword, jigsaw, word-search). | | | | |
| 55. | My child tends to resort to physical aggression to get what they want. | | | | |

COPYRIGHT Autism Research Center, University of Cambridge, used with permission.

References:

B. Auyeung, S. Wheelwright, C. Allison, M. Atkinson, N. Samarawickrema, S. Baron-Cohen, (2009)

[The Children's Empathy Quotient and Systemizing Quotient: Sex Differences in Typical Development and in Autism Spectrum Conditions](#)

Journal of Autism and Developmental Disorders Online: 17 June 2009